

1.5- Hour Webinar

Strengthening Teacher Growth through Peer Observation

TARGET AUDIENCE: All Teachers, Coordinators, Principals and Heads

Teacher learning is a significant component and directly proportional to quality education. Although there are only limited opportunities at teachers' disposal to grow professionally, teachers can constructively make use of something affordable and pragmatic such as Peer Observation to train themselves. It does not only help the teachers being observed but also benefits the observer in many ways. This two-way teacher learning strategy encourages teachers and observers reflect on their teaching and classroom management experiences through formally planned protocols.

This session aims to discuss how 'peer observation' can be adopted as a strategy to strengthen teachers pedagogical and classroom management skills. Following the theoretical understanding of the concept, teachers will be trained and involved in a hands-on practice of three phases of peer-observation 1) Pre-observation planning phase 2) While-observation working phase and 3) Post-observation feedback phase.



February 24, 2024

3:30pm to 5:00pm

SPELT Members Fee: PKR 1300/ Non Members Fee: PKR 1600/-

- E-Certificate will be provided
- Limited seats on first come, first served basis

The expected outcomes of the workshop include:

- Hands-on experience of implementing peer-observation tool for professional development
- Practices which enhance teachers' confidence and trust in peers
- Creating an environment of support and collaboration
- Opportunities to have conversations about their teaching plans and strategies for improvement
- Constructive peer feedback practicum
- Provision of a peer observation checklist and a practical guide



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Her research and teaching interests include, Second Language Education and Identity, Intercultural Communication, Critical Pedagogy, and Language Teacher Education. In addition, she is engaged as a master trainer for tertiary and secondary English language teachers for over 10 years. She is a CELTA Cambridge qualified English language teacher/trainer and completed eight-month English Language Master Trainer course from the University of Oregon, USA in 2022. She is also a SUSI Educator (2021) alumna

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