

Building Lessons: Doing a Lot with Less

TARGET AUDIENCE: All Teachers, Coordinators, Principals and Heads

"Less is more" is a well-recognized saying. It suggests that having a smaller amount of something could actually be better than having too much of it. In other words, having less could be more effective than having a large amount. Does this principle have any relevance to teaching English? Yes, it does. For example, Arnold (2021) writes that "It is creating simplicity that allows education to become richer and more meaningful" (p. 2). The move to simplicity starts with how we think about our teaching, our classes, and our lesson planning.

Lesson planning is something we do on a regular basis. We devote a significant portion of our work time to it. We plan language teaching objectives and think of content, materials, and tasks to meet these objectives. Simply put, we design lessons to support our students' language learning. In order to engage our students, we continually seek new teaching ideas and aspire to bring in innovative activities. In this workshop, we examine our thinking about our lesson planning, experience a few language learning activities, and explore how we could go deeper into learning with fewer activities in our lessons. We seek how to do a lot with less in our language classes and what is vital for learning to move forward. We discuss how to make our lessons simple yet powerful.



**August
26, 2023**



3:30pm to 5:00pm

SPELT Members Fee:
PKR 1200/
Non Members Fee :
PKR 1500/-

- E-Certificate will be provided
- Limited seats on first come, first served basis

Workshop objectives:

- Participants experience and analyze sample language activities from the perspective of organization and engagement.
- Participants reflect on their own planning practices based on the criteria of effective language teaching.
- Participants receive guiding questions for their teaching reflections.
- Participants identify at least one element in their teaching that could be modified to encourage learners' deeper learning.



Gabriela Kleckova, Chair of the Department of English at the Faculty of Education, University of West Bohemia in Plzen, the Czech Republic, is a university professor, language teacher, teacher trainer, researcher, consultant, and materials developer. She started her professional career as a lower secondary school English teacher after receiving a master's degree in education in the teaching of English as a foreign language in the Czech Republic. She received her M.A. and Ph.D. in English with a concentration in Applied Linguistics from The University of Memphis, Memphis, Tennessee, USA. She has taught a wide range of general English courses and ESOL professional

courses for pre-service and in-service teachers of various cultural and language backgrounds. Her research interests include the effectiveness and utility of visual design of ELT materials, teacher education, innovation in education, and leadership. For TESOL's 50th anniversary, she was named one of 30 emerging leaders shaping the future of the profession.

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