

Date: December 17, 2022

Time: 3:00 to 5:00pm

TARGET AUDIENCE:

All Teachers, Coordinators,
Principals and Heads

SPELT Members Fee: PKR 1400/

Non Members Fee : PKR 1800/

- E-Certificate will be provided
- Limited seats on first come, first served basis

The MBTI: Reveals Learner Needs and Satisfies Learner Personalities

The challenge of the classroom frequently arises from the different personalities sitting in front of them. The MBTI is an instrument that reveals what these differences are. In addition, the MBTI provides insights to teachers about how to use differences constructively by expanding their repertoire of techniques. It shows how individuals behave naturally and how individuals draw on different parts of their personality under different circumstances. It is not a test of skills.

This highly successful test is used by most Fortune 100 companies. More than 2 million people take it a year. It has been translated into 2 dozen languages. And used in more than 70 countries.

Based on Jung's theory of personality by Catherine Briggs and her daughter-in-law, Isabel Briggs Meyers, it explains normal differences among ordinary people. When an individual acts the same way time and again, they develop patterns of behavior. Participants leave the interactive presentation with a practical chart, applicable to any local context which summarizes the four classroom components of each of the four core personalities; Does the individual direct attention inwardly or outwardly? Does the individual focus on the present and facts? Or the future and possibilities? Does the individual take the objective view on a situation? Or set into the situation and get identified with the people involved? Do we seek to organize the outside world? Or do we prefer to experience it? Out of these questions, sixteen personality types evolve.

Participants will be led to discover their individual personality preferences. Next, they will apply the preferences to their classroom by discussing their teaching style, student learning mode, and what classroom activities support their learning. In conclusion, the audience will receive a chart of typical classroom activities organized according to teaching and learning preferences for future convenience. The presenter is a certified MBTI Practitioner.



Jane Hoelker is a former TESOL International Association Board of Directors Member and former President of TESOL Arabia. She has served as a Senior English Language Fellow in Chandigarh, India and has facilitated training with the U.S. State Department Specialist Program. Jane is a past chair of the English as a Foreign Language Interest Section of TESOL International Association. She has taught in Rwanda, Mali, Japan, Korea, the U.S., the U.A.E. and Qatar. She has presented at numerous international conferences and published in many international publications. She earned the MBTI Practitioner Certificate at the Headquarters of the MBTI in Jacksonville, Florida. She has a Master degree in ESOL from the School for International Training in Vermont in the U.S. where she learned to focus on the dynamic of learning in the classroom, supported by reflective, responsive teaching.