

## Using Reflection as an Alternative Assessment

**Date:** January 22, 2022

**Time:** 3:30pm to 05:00pm

**TARGET AUDIENCE:**

All Teachers, Coordinators,  
Principals and Heads

**SPELT Members Fee: PKR 900/**

**Non Members Fee : PKR 1200/**

- E-Certificate will be provided
- Limited seats on first come, first served basis

**Registration Link:**

<https://forms.gle/RQHfVtKPrxYF2pTt5>

The human condition is such that we are constantly reflecting on and learning from our experiences. Yet, in some educational environments, the value of reflection is lost as the focus is on grades rather than growth. If we want our learners to think critically, can we do that by quantifying (via marks) something, which is possibly unquantifiable; that is, the sense that we are growing, or that we need to change track to grow? It is easy to dismiss a focus on reflection because we may work within frameworks that do not allow us to apply it easily. However, we should not give up on a good thing. This workshop will allow attendees to reflect on how we can incorporate reflection into our teaching and assessment, and why we should so, regardless of the context in which we teach.

The session will begin by reviewing the tenets and models of reflection in general terms. Then, its application in educational contexts will be considered. From this baseline, the session will provide examples of how reflection might be incorporated into assessment models (especially via alternative assessment like portfolios) before asking attendees to design a potential reflective assessment that would work in their own contexts. Each stage will welcome input from attendees and by the end of the session each should be able to propose a reflective model of assessment in her/his own personal context.



***Mick King** is Assistant Professor at the Community College of Qatar. Mick holds an Ed.D from the University of Exeter, UK. He has worked in both academic and administrative roles in his 31-year career as teacher, developer, and trainer. He has a broad publication and presentation portfolio.*



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