# **37th SPELT International Conference**

TEACHING ENGLISH EFFECTIVELY; INNOVATIONS IN POLICY,
PRACTICE, AND RESEARCH



6th & 7th November 2021
SAVE THE DATE

## **Conference Council**

Registration for SPELT's 37<sup>th</sup>

International Conference is open

now!

Dates: 6th & 7th November 2021

# Click here to register





Keynote Speaker

Dr. Deborah Healey, USA President TESOL International 2019-20 University of Oregon



Plenary Speakers

Dr. Obaid Hamid, Australia Senior Lecturer TESOL Education School of Education The University of Queensland



Assistant Professor of English Liberal Arts Program Texas A&M University



Dr. Sarah Hopkyns, Abu Dhabi

Assistant Professor College of Education Zayed University



Dr. Sharon McCulloch, UK Senior lecturer ESOL School of Humanities Language and Global studies



Dr.Syed Abdul Manan, Kazakhstan Associate Professor Nazarbayev University Nur-Sultan (Astana)



Dr. Naeema Hann, UK Senior Lecturer Leeds Beckett University



Kamila Dolejsi, UK Academic Director, EFL



Dr Francisco Perlas Dumanig, Hawaii Assistant Professor English Department University of Hawaii

to have such renowned speakers from different parts of the world

# **Professional Development Council**

## **Upcoming Workshops/Courses**

# Workshop Title: "Teaching Creative Writing Online"

Facilitator: Mr. Mohsin Tejani

#### Two Sessions 90 Minutes Each

Part One: Saturday, June 26th 2021 Part Two: Monday, July 3rd 2021

Time: 4:00 to 5.30 pm

SPELT Members Fee: PKR 1800/ Non Members Fee: PKR 2300/

- · E-Certificate will be provided
- Limited seats on first come, first served basis

### Free Webinar of the month

Topic: Action Research for English Language Classes

Presenter: Ms. Amber Nasreen

Date: 26th June 2021, Saturday.

Time: 12 to 1 pm

Please follow us on Facebook to know about the workshops/courses that we offer.

## **Professional Development Resources**

## British Council Professional Development Courses

Here is a wonderful resource link for the teachers from British Council to help teachers in their teaching journey!

<u>https://www.teachingenglish.org.uk/professional-development/teachers</u>

<u>https://www.teachingenglish.org.uk/professional-development/teacher-educators</u>

## AsiaTEFL Webinar

Register for the webinar using the link given below:



https://forms.gle/ew6HqsBK4Zth8yzC8

# **Publications Council**

## **Call for Papers (Special issue on Research in ELT)**

The Call invites practitioners, researchers, administrators to submit their work (research, practice) and professional identities (researcher, practitioner) as mutually informing and beneficial to ELT. Our global readership will include teachers, linguists, educators, and those interested in English Language Teaching in local and global contexts and second language acquisition. Our goal is to collect, inform and disseminate information from authors to readership on latest trends in the ELT.

Please click the link shared below for complete information related to the submission.

https://drive.google.com/.../1K0JRNAV5dRfjG33B8iA.../view...

For any details, contact <a href="mailto:spelteditor@gmail.com">spelteditor@gmail.com</a>

#### **Article submission**

If you would like your article to be published in SPELT journal, please read the article description https://spelt.org.pk/spelt-quarterly-journal/ and email your article to article.speltjournal@gmail.com

#### **Comments**

We welcome your queries, comments and feedback on the articles. These can be sent to us via <a href="https://spelt.org.pk/contact-us/">https://spelt.org.pk/contact-us/</a>

#### **Advertising Options**

If you would like to advertise your course, product or institution in the next issue, please contact SPELT office: <a href="mailto:speltheadoffice@gmail.com">speltheadoffice@gmail.com</a>

## **Call for Presenters**

SPELT has always provided opportunities for its members to present and share their ideas with other English Language Teachers.

If you would like to present a webinar from SPELT Platform, please fill in the webinar proposal <u>form</u>

## **Members Area**

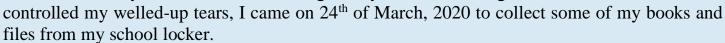
# This is a new column we are starting to hear our members accounts about the impact on COVID-19 on their lives

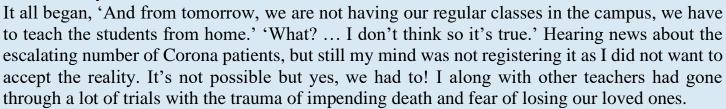
#### **BLESSING IN DISGUISE**

#### Raabia Tanveer

#### Bahria Town School & College Lahore

SILENCE.... It's killing me.... Still air, empty corridors, deserted rooms... Is it my school? Am I standing in my school building? I





After ICT help from our school, we got trained enough to meet the challenges confidently. This was the last resort for us to teach children without any gap. It was really a blessing in disguise, we all learnt in a few days on-line teaching, the current demand of our profession, which was not possible with daily grinding routine of the school.

But I was missing the physical presence of my students and same was the feeling of my students. This goes the same, like a book lover who can tell you the difference between, reading a book in hand and reading e-books. Having a book in hand, the feeling of touch, smell of paper, can't be compared with reading the words on nerve-racking screen.

Missing that hustle and bustle, finally we got the good news that we can start hybrid teaching. The students' smile, beaming faces behind the masks, buzzing of the activities, ringing bells, this is all what I was longing for.... Yes, Alhamdulillah, life is back on the track.

### Nelson C. del Mundo MA Engl., PhD cand.

## **ESL Teacher – Philippines**

The Covid-19 pandemic greatly affects the education sector in the Philippines. It was a big challenge not only to teachers but the students as well. In this kind of crisis different possible solutions or measures were implemented so that the education will continue. As regards the feelings of students to remote learning, it is very challenging. Most schools both state schools and private institutions resort to modular distance learning and online learning. The students were challenged on the distribution and retrieval of modules since the quarantine restrictions do not allow them to go out. The parents are the ones responsible to visit the school to claim the modules and return them as well after a week of doing tasks without teacher intervention. The online class was also tested since the internet connection in the Philippines is the slowest in Southeast Asia.

Several interruptions were encountered specifically to those students who are residing in the farflung areas. There are lots of challenges that we need to face as regards how we are going to reach our learners. Many learners are dropping out and decided to have academic holidays for this year. I as a teacher become a little frustrated and yet looked for ways on how I can extend help to all the learners and pay attention to their complaints and agonies as regards the difficulty of learning specifically in answering the self-learning modules. Unfortunately, face-to-face learning is still not possible in our area due to the new Covid-19 variant and of course the absence of the vaccine. We are all hoping for the best to come where there is no need for us to wear the face mask and the face shield. We hope to go back to normal at the soonest time possible.

# **Success Stories**

If you would like to share your success stories or career achievements with us, please share with us at <a href="mailto:specification-2018@gmail.com">specification-2018@gmail.com</a>

- www.facebook.com/headofficespelt
- www.youtube.com/channel/UCTrGTysgmeO1pHp3jLYjMqA
- in www.linkedin.com/company/headofficespelt
- https://www.instagram.com/speltheadoffice/

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