

Building English Language Confidence in an Online World

TARGET AUDIENCE:

All Teachers, Coordinators, Principals and Heads

Facilitator: Dr. Rob Griffin

Webinar Moderator: Dr. Bushra Ahmed Khurram

Date: February 20, 2021

Time: 3:00pm – 6:00pm

Fee:

For Member: PKR 2000/

Non Member: PKR 2500/

- E-Certificate will be provided
- Limited seats on first come, first served basis

Registration Link

<https://docs.google.com/forms/d/1f4bmNpn6XpHR2dZ8S9eSAj9cpyDzosmAyW0Jhf2I2tA/>

The COVID pandemic of 2020 has had profound consequences for the goals of English language instruction and the professional development needs of teachers facing a shift from face to face to hybrid and remote teaching venues. This workshop presents the results of a needs analysis on instructor perceptions as teachers at an institution of higher education in the United States support ELLs' academic success. Participants will examine key goals pertaining to the speaking, writing and pragmatics necessary for international student success at higher education institutions. The workshop will provide professional development benefiting university faculty as well as teachers at the primary and secondary levels interested in preparing their English language learners for future academic pursuits. Materials for classroom implementation will be shared.



Dr. Rob Griffin is the ESL/ELL Specialist at the Georgia Institute of Technology where he is a faculty member in the School of Literature, Media and Communication. He is tasked with advising the Georgia Tech communication Center and the Writing and Communication Program to provide consultations and

instruction to undergraduate and graduate students at TECH who require language support to succeed in their academic pursuits as BS, MS and Ph.D. candidates. Prior to his work at Tech, he was Professor of TESOL in the MA TESOL program at Oklahoma City University for 15 years. He has been a teacher educator and ELL instructor for over 20 years, having taught students at various levels and places around the globe. His research interests lie in the areas of L2 phonology and its implications for interlanguage pragmatics as well as second language writing development.

Account Details:

Title: Society of Pakistan English Language Teachers (SPELT)

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