SPELT ebulletin May 2020

# 35<sup>th</sup> Anniversary 1984-2020 36 years of empowering teachers

SPELT Professional Learning Community Facebook Group (only for members)

SPELT has started a Facebook group to facilitate its members to share and access free resources and events for online learning.

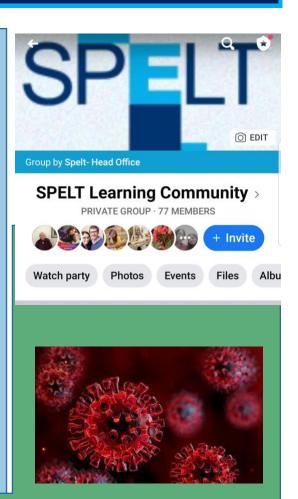
Here is the link to join the group.

https://www.facebook.com/groups/235003087675238/

For joining this group, you will need to be a member of SPELT. You will be asked about your membership number, before accepting your request. In case you're not a member, please download the membership form from the link below:

https://spelt.org.pk/membership-form/

Please fill the form, submit the fees online and send the picture of your bank receipt to speltheadoffice@gmail.com



### **How are you coping with COVID-19?**

The Covid-19 virus has affected our routine lives and kept us at home. SPELT would like to know how you are keeping at this crucial time. Fill the form shared below and share your thoughts with us.

https://forms.gle/JtgJXgSCcJYjdeEw9

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# **FREE Webinar Series**

SPELT has initiated a webinar series as a response to COVID-19 to help teachers make a smooth transition to online learning. The participants' commitment to improving their professional skills for online learning to enhance their students' learning outcomes is truly amazing!

We're extremely thankful to the presenters Saima Abedi, Saima Imran, Adnan Iftekhar, Huma Qureshi and her team members, Abbas Hussain, Danish Sayanee and Aisha Aslam for conducting very useful webinars.

### **Journal Committee**



### Journal Committee Article submission

If you would like your article to be published in SPELT journal, please read the article description https://spelt.org.pk/spelt-quarterly-journal/ and email your article at

## article.speltjournal@gmail.com

### **Comments**

We welcome your queries, comments and feedback on the articles. These can be sent to us via

https://spelt.org.pk/contact-us/

# **Advertising Options**

If you would like to advertise your course, product or institution in the next issue, please contact SPELT office:

 $spel the adoffice @\,gmail.com$ 

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# **Upcoming Events**

### Free webinar # 10

# Free Webinar

An explicit languagebased approach to learning about texts TARGET AUDIENCE:

All Teachers, Coordinators, Principals and Heads

Date: May 30, 2020 Time: 4: 00 to 5:00pm

Mobile No: 0333-3754250

SPELT House: 101 1st Floor plot no C-28, Khe-Ittehad Lane 12 Phase II Ext DHA Karachi



Brian Dare is an educational consultant in language and literacy across all levels of schooling. He is one of writers and tutor trainers of a number of professional development programs

including the How language and works (HLW) course, the Teaching ESL students in mainstream classrooms (TESMC) course, The literacy for learning (LfL) course and the Teaching young children in English in multilingual contexts (TYCEMC), all of which have been taken up internationally.

Brian has a keen interest in the role of language in teaching and learning across the curriculum. He also has a particular interest in building a systemic functional meta-language for teachers across all learning areas including languages other than English. In recent years, Brian has been working as a mentor in a number of secondary schools seeking to improve educational outcomes for their students. In this role, he has delivered a range of professional development sessions focusing on the role of language in teaching and learning across the various learning areas including English, History, Science, Art, Italian and Mathematics. From 2015 to 2018, he was president of the Australian Systemic Functional Linguistics Association (ASFLA).

SPELT 36 Empowering Teachers

As students across all levels of schooling engage in learning across the curriculum, they are expected to comprehend and compose a range of texts. These texts can vary from the spoken texts of the teacher to the complex multimodal texts of their textbooks to the multiplicity of texts they have to produce in response to the tasks set for them.

In this session, I will focus on how we can ensure positive learning outcomes for our students through an explicit language-based approach to learning. This involves learning something about the language of the texts they are having to read and write. I will argue that such a focus is best undertaken within the framework of a rich teaching and learning cycle that moves through four key stages: setting the context, modelling and deconstruction, guided construction and independent construction.

We will explore a range of activities that could be undertaken in each stage of the cycle to systematically build the language resources students will need to undertake any assessment task at the end of the cycle.

This webinar is free and open to all members and non-members. The link to join the sessions will be posted on our Facebook page, so keep visiting the page and invite others who may be interested.

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# **SPELT wishes you Happy Eid in advance!**



Stay tuned to our Facebook page for event notifications.



# www.facebook.com/headofficespelt

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