

FROM FLUENCY TO THINKING: LEADING LANGUAGE LEARNING IN AN AI-DRIVEN WORLD

As AI tools make it easier for students to produce fluent language, a critical question emerges: are students truly thinking, or simply generating responses? This session explores the growing gap between language production and cognitive engagement. From a leadership perspective, it examines what schools risk losing student voice, depth, and authentic expression and how educators can redesign classroom practice to prioritize thinking in reading, writing, and speaking. Practical strategies will be shared to move beyond surface-level use of technology toward meaningful language learning.



***Noreen Lakhani** is the Chief Operating Officer at Zindagi Trust, leading system-level initiatives to improve education quality in Pakistan. With over 20 years of experience in K-12 education, she has served in senior leadership roles across IB, IGCSE/CIE, and AKUEB systems. Her work focuses on school improvement, teacher development, and aligning learning with the demands of a rapidly changing world.*

Day, Date

Saturday, July 25, 2026

Time

12:00 to 1:30pm

SCAN TO REGISTER



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Associate Chair,

Professional Development Council (2024-26)

sobyaahsanalikhan@gmail.com

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HEAD OFFICE

SPELT House: No. 101 First Floor Plot No. C-28 Kh-e-
Ittehad, Lane 12 Phase II Ext. D.H.A, Karachi.

Mobile No. 0333-3754250 - 0349-8390837

E-mail: speltheadoffice@gmail.com