

Using AI for English Language Assessment: Methods, Issues and Ethics



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AKU-EB | Alsama | British Council

This webinar delves into the use of generative AI for enhancing English reading assessment, focusing on three key areas: item development, automated marking, and personalized feedback. It discussed these areas with respect to methods, issues and ethics.

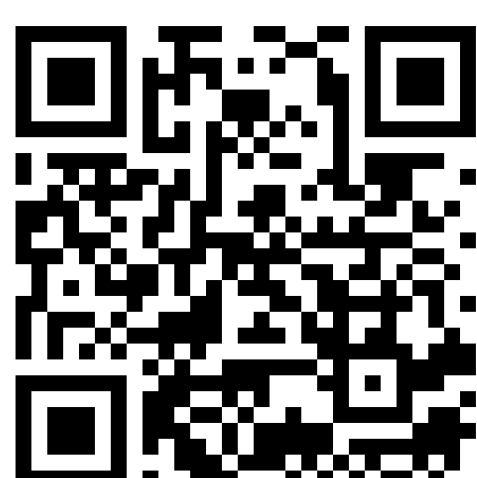
As education moves toward more data-driven approaches, generative AI presents a transformative opportunity for creating dynamic, adaptable reading assessment tools.

Participants will explore how generative AI can be leveraged to create diverse and meaningful reading comprehension items that align with learner levels and student learning outcomes (SLOs). They will also learn how to use generative AI to streamline marking processes, ensuring consistency and reducing human bias. Moreover, they will practice generating personalized, actionable feedback using AI, providing students with valuable insights to improve their reading skills. Attendees will gain insights into crafting effective prompts to enhance the accuracy and efficiency of AI-driven assessments.

The webinar includes exposure to practical, hands-on exercises where participants can engage with AI-powered platforms for assessment creation and feedback delivery. By the end, participants will gain the skills to integrate generative AI into their assessment practices, making the process more efficient, scalable, student-centered and ethically sound. Prior experience with AI technology is not required, making this workshop accessible to educators at all levels.

Raabia Hirani has advanced degrees in Education, English and Comparative Literature. She continues to contribute as Curriculum and Assessment consultant at various national and international organisations.

Fee: PKR 1,000/	April 18, 2026	E-Certificate will be provided
	3:30 - 5:00pm (PKT)	Limited seats on first come, first served basis



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