

TARGET AUDIENCE: All Teachers, Coordinators, Principals and Heads

Teacher Development and Professional Learning in a Changing ELT Landscape

In today's rapidly evolving English Language Teaching (ELT) landscape, the professional growth and resilience of teachers have become central to effective classroom practice. This 90-minute interactive online workshop addresses the urgent need for Continuing Professional Development (CPD) opportunities for Pakistani English teachers. The session begins by examining the CPD gap in Pakistan, highlighting structural and contextual challenges while identifying accessible pathways for sustainable professional growth. Participants will then engage with practical strategies for in-service teacher training, focusing on adaptable, low-cost models that can be implemented across diverse teaching contexts.

The workshop introduces action research as a tool for teachers to investigate and improve their own classroom practices, empowering them to generate locally relevant insights and become reflective practitioners. In addition, lesson study will be explored as a collaborative professional development model in which groups of teachers jointly plan, observe, and refine lessons. This approach not only strengthens pedagogical skills but also builds teachers' capacity for peer learning and collaboration.

Building on this, the session emphasizes the importance of mentoring and peer collaboration models in ELT, showcasing ways to foster supportive professional communities. Finally, the workshop turns to the often-overlooked area of mental health and resilience for Pakistani ELT teachers, equipping participants with strategies to maintain well-being and professional sustainability.

Through a blend of short presentations, collaborative breakout discussions, and reflective activities, participants will leave with practical frameworks, peer connections, and renewed motivation to shape their own professional journeys. Ultimately, this workshop aims to empower Pakistani ELT teachers to thrive as adaptive, resilient, and innovative professionals in a changing educational environment.



Dr. Ikhsanudin is an Associate Professor at Universitas Tanjungpura, Indonesia, and the founding president of the English Language Teaching Materials (ELTeaM) Association.

He serves as Editor-in-Chief of a nationally indexed ELT journal and is a reviewer for internationally indexed language journals. He has presented widely across Indonesia and has been an invited speaker at over thirty international conferences in countries including the UK, USA, Germany, Singapore, India, Malaysia, Bangladesh, and the Philippines.

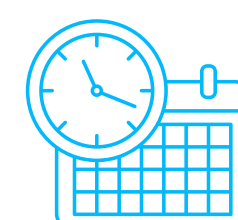


Yanti Sri Rezeki, Ph.D has been teaching English as a Foreign Language since 2003. She earned her Master's degree in Adult Training and Education from Monash University, Australia, and completed her PhD in Teaching, Curriculum, and

Change at the Warner School of Education, University of Rochester, New York, USA. Her research interests include EFL writing instruction, curriculum development, and English language teaching methodology. She is also actively responsible for managing teacher professional education programmes for both prospective and in-service English teachers in Indonesia. Yanti currently serves as the Head of the English Language Education Study Program at FKIP Universitas Tanjungpura, where she leads academic initiatives and supports the advancement of teaching and learning in the department.

Member Fee
1350/-

Non Member Fee
1600/-



December 20, 2025
12:00- 1.30pm

[Click here to register](#)



Limited seats on first come, first served basis

E-Certificate will be provided

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