



CALL FOR PAPERS

Introduction

The **Society of Pakistan English Language Teachers (SPELT)** has been at the forefront of English Language Teaching (ELT) in Pakistan since its inception, providing a platform for educators, researchers, and practitioners to collaborate, innovate, and advance language teaching methodologies. With a strong commitment to professional development and capacity building, SPELT continues to play a pivotal role in shaping ELT practices in Pakistan and beyond.

SPELT invites ELT professionals, scholars, researchers, educators, and students worldwide to its **41st Annual International Conference**, scheduled to be held on **November 15-16, 2025**, in **Karachi, Pakistan**. This year's theme, "**Future Ready ELT: Innovation, Diversity, and Sustainability**," reflects the dynamic and evolving landscape of English language education in an era marked by technological advancements, diverse learning needs, and sustainable educational practices.

As English language teaching continues to transform, this conference seeks to explore innovative pedagogies, digital integrations, inclusive teaching strategies, and long-term sustainability in ELT. Participants are invited to **share insights, research findings, and practical strategies** that respond to the challenges and opportunities concerning ELT's future. The conference will provide a collaborative space for both emerging and experienced educators, offering opportunities for knowledge exchange, networking, and professional growth.

We welcome **researchers, teacher educators, policymakers, novice and experienced teachers, and university students** to contribute to this meaningful dialogue. Through **academic presentations, interactive workshops, panel discussions, and pedagogical knowledge sharing**, this conference aims to spark conversations that shape the **next generation of ELT practices**, backed by teaching practice and research, while addressing the needs of learners in diverse educational settings.

Join us as we explore, innovate, and reimagine English language teaching for the future.



Conference Themes & Sub-Themes

This year's conference explores cutting-edge ELT practices, bridging research and classroom realities while promoting innovation, inclusivity, and sustainability in language education.

NO	Sub-themes	Dimensions
1	Innovation in ELT: Navigating Digital & Technological Shifts	<ul style="list-style-type: none"> ● AI and automation in English language teaching ● EdTech solutions for under-resourced classrooms ● Blended and hybrid learning models in Pakistan ● Affordable and accessible digital tools for teachers ● Mobile-assisted language learning (MALL)
2	Inclusive & Equitable ELT in Multilingual Pakistan	<ul style="list-style-type: none"> ● Translanguaging and bilingual education in Pakistan ● Incorporating local literature in English language classrooms ● Addressing Medium of Instruction bias and linguistic inequalities ● Teaching English to first-generation learners ● Gender-responsive and disability-inclusive ELT practices ● ELT for marginalized communities
3	Teacher Development & Professional Learning in a Changing ELT Landscape	<ul style="list-style-type: none"> ● Addressing the CPD (Continuing Professional Development) gap in Pakistan ● Practical strategies for in-service teacher training ● Action research: Pakistani teachers as researchers ● Mentoring and peer collaboration models in ELT ● Mental health and resilience for Pakistani ELT teachers
4	Future of Language Learning & Assessment: Path Forward	<ul style="list-style-type: none"> ● Bridging classroom assessment and real-world language needs ● AI-driven and alternative assessments for Pakistani classrooms ● Ethical challenges in digital testing and assessment ● AI-driven curriculum customization ● The role of human teachers in an AI-driven future



Types of presentations being solicited

Format	Description	Time Duration	Proposal Content	Expectations/ Aims
Research Papers (Panel & Poster Presentations)	Day 1: Thematic panels featuring multiple short research-based presentations. Each speaker presents briefly, followed by a discussion.	10-15 min per speaker (Total panel: 60-90 min)	Title, abstract (150-200 words), key findings, relevance to conference theme	Facilitates concise research sharing, encourages interdisciplinary discussions, and allows exposure to multiple perspectives.
	Day 2: Interactive poster display and competition	60-90 min poster presentation display and competition		
Teaching tips/ demonstration (Panel & Poster Presentations)	Day 1: Thematic panels featuring multiple short teaching tips/ demonstrations. Each speaker presents briefly, followed by a discussion.	Full-day display with designated interaction slots	Title, abstract (150-200 words), key practice highlights	Provides a visually engaging way to share research, fosters networking , and encourages succinct knowledge transfer
	Day 2: Interactive poster display and competition.	60-90 min poster presentation display and competition		
Workshop	Hands-on, interactive sessions focusing on practical strategies, skill development, or innovative teaching techniques.	60 or 90 min	Title, abstract (150-200 words), session flow, expected outcomes	Equips participants with practical tools and classroom-ready techniques , fostering active participation .
Talk (Invited/ Proposed)	A focused, expert-led session on a key ELT topic, sharing insights, experiences, and forward-looking perspectives.	60 min	Title, abstract (200-300 words), key points, relevance to conference	Encourages thought leadership , deep dives into critical ELT issues , and



General Guidelines

- Only original work will be considered. Any non-professional conduct, including plagiarism, may result in rejection at any stage of the review process or even subsequently.
- Presentations should prioritize practical classroom experiences and real-world ELT applications where possible.
- All references and resources must be properly cited in the abstract, handouts, and presentations.
- If there are multiple presenters, the primary contact person and co-presenters must be clearly listed on the submission form.
- Carefully review the abstract writing criteria before submission.
- Audio-Visual Equipment: Presentation rooms will be equipped with multimedia projectors. Presenters must bring their own laptops and necessary adapters.

Submission Directions

- All abstracts must be submitted using the official SPELT Abstract Submission Form available on the SPELT website. <https://spelt.org.pk/>
- **Speaker Proposal Form:** <https://forms.gle/ZFiE5eGXQ7Y4Eapi7>
- Please read the form carefully and complete all sections. Only complete abstract forms will be considered
- **Abstract Submission Deadline: 30th August 2025** (No abstracts will be accepted after the deadline.)
- For queries, please reach out at: speltheadoffice@gmail.com

Abstract Confirmation Process

Step 1: Submission Acknowledgment

The Conference Professional Council (CPC) will send an acknowledgment email within **seven (07) Working days** of receiving the abstract.

Step 2: Abstract Review & Approval

- Once reviewed, presenters will be notified of acceptance or required revisions within a month of submission.

Step 3: Registration Confirmation

- Presenters must submit the revised abstracts by the deadline notified by the Conference Professional Council (CPC)
- Presenters must pay the conference registration fee: Conference Registration Form Link: <https://forms.gle/NrwqwXZBfdj1CovF6> along with the membership fee (SPELT Membership Link: <https://forms.gle/miiSVnRZrJgeT3N89> if they are not a member of SPELT) to secure their presenter slot by **30th September 2025**.
- Failure to pay by the deadline will result in removal from the conference program, and the abstract will not be published in the Conference Programme Book.



who hold valid SPELT membership.

Withdrawal Policy

- The last date to withdraw an abstract is **15th October 2025**.
- Withdrawals after this deadline will result in blacklisting for future SPELT conferences for a minimum of one **(1)** year and up to four **(4)** years, depending on the circumstances.

Abstract Writing Criteria & Guidelines (2025 Conference)

General Guidelines

Title Length: Maximum 10 words, concise and relevant.

Presenter Bio: 50-70 words, highlighting professional background, expertise, and relevance to the presentation topic.

Language & Clarity:

- Abstracts must be written in clear, concise English with a focus on readability.
- Avoid jargon and overly technical language; keep the content accessible to a broad audience.

Abstract Writing Criteria by Presentation Type

1. Research Papers (Panel & Poster Presentations)

Required Content:

- Title (Clear, descriptive, max 10 words); Presenter bio (50-70 words)
- Abstract (Research focus, methodology, key findings) (Length: 200 words)
- Relevance to the conference theme

Expectations:

- Research must be well-structured, data-driven, and contribute to ELT knowledge.
- Highlight practical applications for language teaching and learning.
- For Day 1 (Panel Presentations): Fits within a 10-15 min slot, contributing to an interdisciplinary discussion.
- For Day 2 (Poster Competition): The poster should be visually engaging, interactive, and clearly structured. (To be submitted after acceptance)

2. Teaching Tips/Demonstrations (Panel & Poster Presentations)

Required Content:

- Title (Indicates the teaching strategy or technique, max 10 words); Presenter bio (50-70 words)
- Abstract (Overview of the tip, method, or demonstration) (Length: 150-200 words)
- Key Practice Highlights

Expectations:

- Must be practical, classroom-tested, and innovative.



- For Day 2 (Poster Competition): The Poster should be visually engaging and interactive for attendees. (To be submitted after acceptance)

3. Workshops

Required Content:

- Title (Clear and engaging, max 10 words); Presenter bio (50-70 words)
- Abstract (Session overview, interactive elements) (Length: 150-200 words)
- Session Flow (Outline of activities)
- Expected Outcomes (What participants will gain)

Expectations:

- Must be highly interactive, engaging, and practical.
- Designed to equip attendees with actionable strategies.
- Can be 60 or 90 minutes long, depending on session complexity.

4. Talks (Invited/Proposed)

Required Content:

- Title (Engaging, max 10 words); Presenter bio (50-70 words)
- Abstract (Key insights, main arguments, and significance) (Length: 200-300 words)
- Relevance (Connection to conference themes)

Expectations:

- Must be insightful, thought-provoking, and focused on key ELT issues.
- Should be engaging rather than purely academic, with practical takeaways.
- Time Duration: 60 minutes.
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Important Dates

Early Bird Registration	June 16th 2025 - 16h August 2025
Call for Papers Opens	Saturday, May 31st 2025
Call for Papers Closes	Saturday, August 30th 2025

Best regards



Dr Maliha Ahmed

Conference Lead,
Conference Professional Council
Society of Pakistan English Language Teachers