

TARGET AUDIENCE: All Teachers, Coordinators, Principals and Heads

Routines, Procedures and Transitions (RPTs) in the ELT classroom

This webinar is about helping language teachers organize their teaching into manageable, meaningful chunks. It is crucial for language teachers to appreciate the value of making Routines, Procedures and smooth Transitions an integral part of their teaching repertoire. Each part of every lesson must have RPTs. Language lessons feel chaotic at times – there are a lot of transitions in one slot!

1. Explicit explanations
2. Clear models
3. Interaction
4. Tasks and practice
5. Review

This session will enable teachers to consider effective ways of improving time and attention loss. They will understand that not using RPTs can be a major hurdle that separates high- growth classes from low-growth classes.



Tina Hameed has a M.Ed. in Teacher Training for English Language Teachers (TTELT) College of St Mark and St John (MARJON) University of Exeter UK. She has tutor approval by the School of International Education, the College of St Mark and St John University of Exeter UK. For nine years Tina has been a tutor for the In-Service Certificate in English Language Teaching (ICELT) taught in collaboration with the Cambridge English Language Assessment Centre part of University of Cambridge UK.

She values diligence, love and respect for all. She believes that an open, organized, space is crucial for teaching, learning and growth.

Tina has spent 38 years working as a teacher and trainer. She considers teaching to be increasingly complex work, requiring the highest standards of professional practice to perform it well.



January
18, 2025



3:00pm
to
4:30pm

Member Fee:
1350/-

**Non Member
Fee:** 1600

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E-Certificate will be provided

Limited seats on first come, first served basis

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