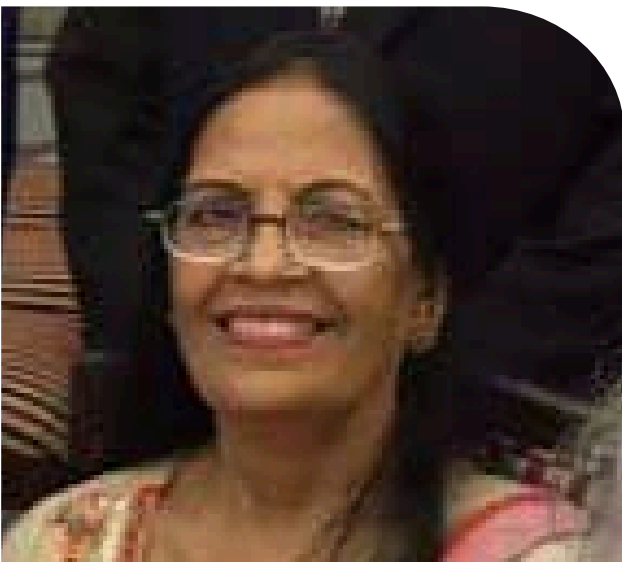


# Fostering Communication Skills through Task-Based Learning

Learning English as a Foreign Language (EFL) or English as a Second Language (ESL) is most effective when learners are motivated and actively engaged. Task-Based Learning (TBL) emphasizes real use of the target language in authentic settings, making the learning process learner-centered with a focus on task outcomes rather than strict adherence to language forms. Tasks that are relevant to learners' interests and everyday experiences enhance engagement and make learning more meaningful.

Creating appropriate contexts and activities fosters interaction, reduces language learning anxiety, and facilitates comprehension through communicative tasks. This approach encourages negotiation, provides built-in feedback, and leads to a deeper understanding of language rules. Teachers can use this opportunity to introduce grammar naturally within the context of communication, offering guidance and support as learners interact in real-world scenarios. Practical application through meaningful tasks is crucial for developing genuine communication skills.



***Aneesa Mumtaz** is a distinguished educationist and a founding member of the Society of Pakistan English Language Teachers (SPELT). She has served as the Principal of the International Certificate in English Language Teaching (ICELT) and has also held the position of Principal at St. Patrick's College of Education, Karachi. With extensive experience in the field of English language teaching, she now works as a freelance consultant and trainer, contributing her expertise to the professional development of educators and the enhancement, of English language teaching practices.*

**Day:** Saturday

**Date:** September 28, 2024

**Time:** 12:00 to 1:00pm

**[Click to register](#)**

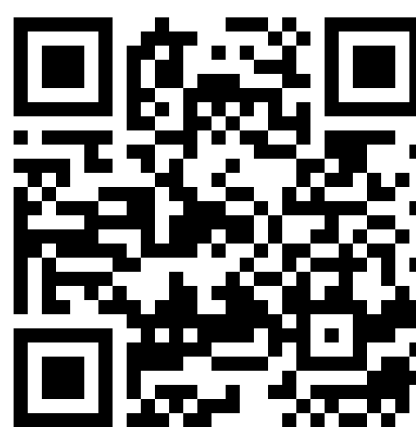
*Sobia*

**Sobia Begum**

Associate Chair,

Professional Development Council (2024-26)

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