

Pre-Conference Event

TARGET AUDIENCE: All Teachers, Coordinators, Principals and Heads

Developing Learner Autonomy

This webinar looks at the definition of autonomy and what it specifically means for language learning. This involves dissecting this complex concept through various lenses: psychological, political, skills and socio-cultural. Each of these give us a different view of how we can adapt our teaching to help our learners develop their own autonomy. To help us navigate this difficult landscape, we will examine Benson's (2011) model of control and explore one aspect of autonomy development that underlies all others: effective teaching methods that encourage our learners to develop their thinking skills.



*A founding Director of TransformELT, **Alan Mackenzie** has been an English language teaching professional since 1989. Starting in language schools in Japan, then moving to the tertiary sector, he has designed and taught Masters level courses in Developing Autonomy for Teachers College Columbia University and NILE, and has been a project manager for British Council across East and South Asia with tours in Thailand and*

India as a Senior Training Consultant and Pakistan, as architect and Project Director for the PEELI project. He now designs, develops, implements and evaluates large scale change projects both online and face-to-face. He has been advisor to the boards of Thailand TESOL, Philippines Association for Language Teaching, SPELT and English Language Teacher's Association of India. He has also worked with multiple state ministries of education across East and South Asia.

Register Yourself Here:

<https://forms.gle/nKV4hzig2hRontvTC9>



**July
27, 2024**



**2:00pm to
3:30pm**

**Member Fee:
1,400**

**Non Member Fee:
1,700**

- E-Certificate will be provided
- Limited seats on first come, first served basis

