

SPELT eBulletin January 2024







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PKR 1300/
Non Members Fee:

PKR 1600/-

- E-Certificate will be provided
- Limited seats on first come, first served basis

1.5- Hour SPELT Webinar

Vocabulary Activities



January 20, 2024



3:30pm to 5:00pm

- Phone +92333-3754250
- Email: speltheadoffice@gmail.com
- · website: spelt.org.pk

Vocabulary Activities

Fariha Abbas

Good effective exercises n tools utilized.



Vocabulary Activities Jan 20/ 2024

Dear Faria, It was a pleasure joining your Session as it was very helpful and

informative enjoyable and engaging. I really appreciate your efforts and knowledge. Best Rehana John

Assistant Professor Fccollege (A Chartered University) Lahore, Pakistan.

Although, I am not an English teacher but it was realy a great learning opportunity for all the teachers of English medium institutions where medium of instruction is English. It was a brilliant opportunity for me to learn various activities relating to vocabulary. It was infact a great chance for all teachers across the board to enhance their language proficiency through the correct use of vocabulary. Warm Regards, Kamran James

Quratulain

A learning experience, got to know about different activities which I'll definitely use in my classroom. Wanted to know more about cuisenaire rods.

It was a wonderful experience learning vocabulary teaching strategies from Friha. Surely, one of its kind experience

Vocabulary Activities

Dear Faria

It was a pleasure joining your session. I did learn some new activities and could remember some other which I haven't used for a long time. Thank you for an informative workshop. Wishing you success in your future endeavors. Looking forward to your upcoming workshops. All the best.

Vocabulary Activities

AsalamAuAlaikum
I enjoyed the different
activities and they will prove
very beneficial for the learner's.
Hope to learn more from you
and enhance my learning.
Best wishes for future
endeavors.

A wonderful session. I learned many things from this effective session. Thank you so much for sharing different activities for vocabulary enhancement.

Zehra Kamran

A very nice session. I have learnt a lot from this session. Thank you so much for your time and effort.

Zainab Sibtain.

It was an informative session. I have learnt many new ideas for vocabulary enhancement of the students.

Vocabulary activities

It was an all- encompassing session with a wide range of vocabulary activities and an immensely reflective approach. Thank you for your amazing input!
Neli Kukhaleishvili
INT English Language and training Centre
Teacher trainer
Batumi
Georgia

It was a very interesting and informative session. I have learnt a lot from it...... thanks and best wishes

SPELT BOOK I TO LEGISLATION LE

1.5- Hour Webinar 4(

40 Years of Empowerin Teachers

TARGET AUDIENCE:

All Teachers, Coordinators, Principals and Heads

STRENGTHENING TEACHER GROWTH THROUGH PEER OBSERVATION

Saturday, February 24, 2024



3:30PN

SPELT Members Fee: PKR 1300/ Non Members Fee: PKR 1600/-

- Phone +92333-3754250Email: speltheadoffice@gmail.com
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Dr Sumera Umrani

Associate Professor of Applied Linguistics, TESOL at Institute of English Language & Literature, University of Sindh Jamshoro

Teacher learning is a significant component and directly proportional to quality education. Although there are only limited opportunities at teachers' disposal to grow professionally, teachers can constructively make use of something affordable and pragmatic such as Peer Observation to train themselves. It does not only help the teachers being observed but also benefits the observer in many ways. This two-way teacher learning strategy encourages teachers and observers reflect on their teaching and classroom management experiences formally through planned protocols.

This session aims to discuss how 'peer observation' can be adopted as a strategy to strengthen teachers pedagogical and classroom management skills. Following the theoretical understanding of the concept, teachers will be trained and involved in a hands-on practice of three phases of peer-observation 1) Pre-observation planning phase 2) While-observation working phase and 3) Post-observation feedback phase.

The expected outcomes of the workshop include:

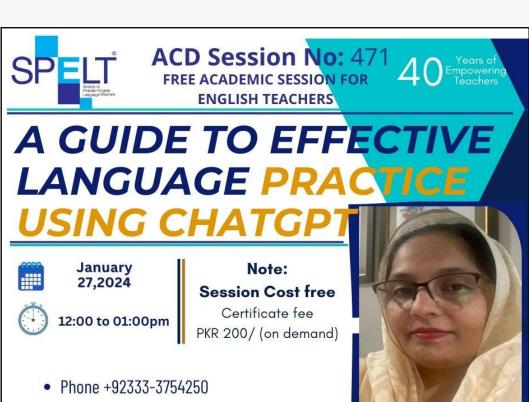
- Hands-on experience of implementing peer-observation tool for professional development
- Practices which enhance teachers' confidence and trust in peers
- Creating an environment of support and collaboration

- Opportunities to have conversations about their teaching plans and strategies for improvement
- Constructive peer feedback practicum
- Provision of a peer observation checklist and a practical guide

Dr Sumera Umrani is an Associate Professor of Applied Linguistics/TESOL at Institute of English Language & Literature, University of Sindh Jamshoro, Pakistan. She has recently completed her postdoctoral research fellowship at the College of Education, Michigan State University, United States of America. During her stay at MSU, she also worked as Professional Aid in the Office of International Studies in Education. She has MSc in English Language and PhD in Education from University of Edinburgh, United Kingdom.

Her research and teaching interests include, Second Language Education and Identity, Intercultural Communication, Critical Pedagogy, and Language Teacher Education. In addition, she is engaged as a master trainer for tertiary and secondary English language teachers for over 10 years. She is a CELTA Cambridge qualified English language teacher/trainer and completed eight-month English Language Master Trainer course from the University of Oregon, USA in 2022. She is also a SUSI Educator (2021) alumna

Registration Link: https://forms.gle/4bKvn2yPP7dd3wq78



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explores

the

website: spelt.org.pk

presentation

This

Kashfia Latafat has done double masters in Economics and International Relations from the University of Karachi. Additionally, she pursued a B.Ed. in Educational Leadership & Management and a PDQ in teaching and learning from Cambridge University. Over the span of eighteen years, she has immersed herself in the field of education, serving as a Lecturer, Researcher, and Teacher Trainer in prestigious private organizations.

Kashifa Latafat

role chatbots in transformative of augmenting language skills, serving as a comprehensive guide to effective language practice. As digital language learning tools continue to evolve, chatbots have emerged as invaluable companions for learners seeking immersive and personalized experiences. The presentation navigates through the selection process, guiding participants in choosing the right chatbot tailored to their language proficiency and individualized goals. Emphasizing the significance of regular practice, the session delves into initiating conversations, receiving constructive feedback, strategically utilizing chatbots to reinforce language skills. Participants will discover how chatbots simulate real-life scenarios, enabling practical language use in contexts such as ordering food or asking for directions. exploration With an multimedia options and insights into engaging conversations with speakers, the presentation encourages a holistic approach to language learning. Users are empowered to monitor their progress, celebrating milestones while actively contributing to chatbot improvements through feedback.

Click here

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Join Zoom Meeting

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Passcode: ACD-471

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IF YES, PLEASE SEND YOUR BRIEF PROFILE WITH AN ABSTRACT FOR A 90 MINUTE WORKSHOP AND SOME EVIDENCE OF YOUR TRAINING EXPERIENCE AND PREVIOUSLY CONDUCTED WORKSHOPS TO: speltheadoffice@gmail.com

Call for trainers: https://forms.gle/toD3wQ4Vw6tgGanm6

Call for Volunteers



40th SPELT International Conference 2024 November 16 & 17, 2024 SAVE THE DATE! The **Call for Volunteers** IS BEING made FOR curating and organizing the 40th Anniversary sessions and special events BEGINNING from JANUARY, 2024 AND CULMINATING IN THE SPELT INTERNATIONAL CONFERENE IN NOVEMBER 2024.

Link: https://forms.gle/4sdugyeF9fmwGF9T9

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