

How to assess readers and reading texts: role of running records

In early years if reading is not measured systematically, then children with language difficulty go unidentified. Foundation of reading skills in early years not only predict future academic achievement but set the tone for enabling children to learn to read.

Therefore, in primary years, teachers should develop language comprehension in addition to word recognition, making sure that adequate foundation is set for future reading skills. For the same, teachers are in dire need to understand the difficulty level of different books which they have available in their schools for students. Also, they need to assess the level of students' reading ability to recommend appropriate difficulty level books to them for reading.

In this session, the presenter will walk the participants through the process of identifying the difficulty level of various books followed by how teachers can assess the level of students' reading ability through running records.



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Day: Saturday **Date:** September 24, 2022
Time: 12:00pm to 01:00pm

Registration Link

<https://forms.gle/3jyp83dtSi1qzPqp7>

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