



SPELTS' 37TH ANNIVERSARY EVENTS

SPELT celebrated its 37th Anniversary with two virtual events: Press Conference and Panel Discussion.

Press Conference

The press conference was held on 16th July 2021 to introduce SPELT current programs and its future plans, and was attended by SPELT friends from across Pakistan and internationally.

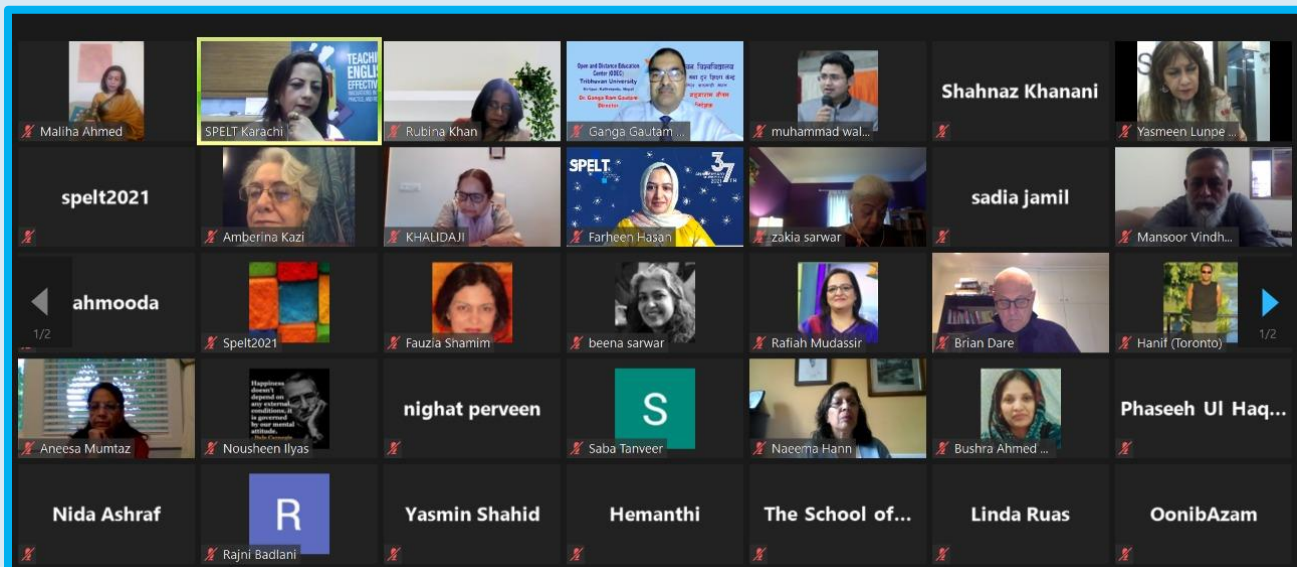
For details please read:

<https://www.thenews.com.pk/print/865258-spelt-announces-research-journal-on-37th-foundation-anniversary>

<https://tribune.com.pk/epaper/news/Karachi/2021-07-17/YWZiYzQxYzIyMTE0NTA3MTIxZTEzNDhhY2I2ZGE1MmIuanBIZw%3D%3D>

<https://www.dawn.com/news/1635533/english-is-far-too-important-a-language-to-be-left-to-the-british-alone>

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Panel Discussion

The topic of the panel discussion' held virtually on 17th July 2021, was "Teaching and Researching English in Difficult Circumstances". It was based around the major themes in 2 books as follows:

1. Bailey, K.M. and Christian, D. (eds). (2021). *Research on Teaching and Learning English in Under-resourced Contexts*. Routledge and TIRF.
2. Kuchaah, H. and Shamim, F. (eds). (2018). *Teaching English in Difficult Circumstances*. Palgrave/Mcmillan.

The aim was to bring these resources to the attention of SPELT members as well as other ELT professional working in 'difficult' or under-resourced contexts around the world.

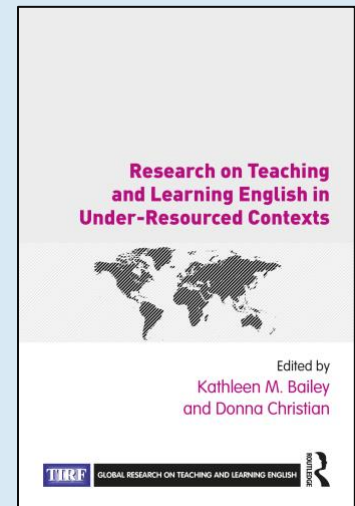
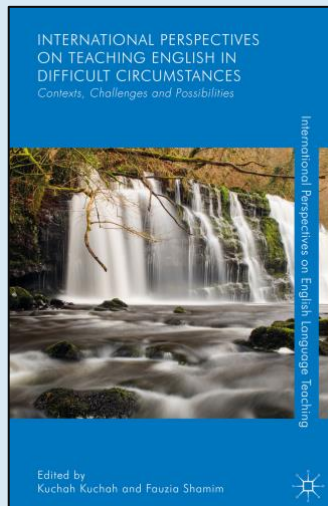
The panelists included:

1. Kathleen Bailey, Professor of Applied Linguistics at the Middlebury Institute of International Studies at Monterey (MIIS); President of TIRF.
2. Andy Curtis, Professor, Graduate School of Education, Anaheim University, Canada.
3. Özgür Şahan, Assistant Professor of Applied Linguistics, Yozgat Bozok University, Faculty of Education, Turkey
4. Fauzia Shamim, Professor and Dean, Faculty of Liberal Arts and Human Sciences, Ziauddin University, Karachi, Pakistan
5. Dr Prem Phyak, Department of English at the Chinese University of Hong Kong.
6. Dr Dario Luis Banegas, Lecturer in TESOL, School of Education, University of Strathclyde, UK.

Moderator: Prof Zakia Sarwar, SPELT

The discussion started with a brief introduction by the moderator, Prof Zakia Sarwar. She outlined the importance of the theme of the panel discussion for participants in Pakistan and ELT professionals elsewhere in similar contexts. She explained that the presentations will be divided into two parts; each part will be led by the contributors of the book under discussion. Finally, the participants will have the opportunity to ask questions in the Q/A session.

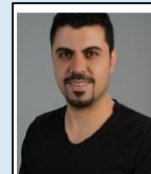
Prof Bailey, co-editor with Donna Christian of *Research on Teaching and Learning English in Under-resourced Contexts*, shared an overview of the book and highlighted some issues arising/questions for discussion. Next, Prof Andy Curtis talked about the definition of 'Under-Resourced Contexts' and presented a framework based on Maslow's hierarchy of needs to analyze contexts as situated and diverse- something that is not captured in the commonly used terms such as 'developed' and 'developing' countries to describe these



Kathleen M. Bailey is a Professor of Applied Linguistics at the [Middlebury Institute of International Studies at Monterey \(MIIS\)](#). She served as the president of [TESOL](#) and the [American Association for Applied Linguistics](#). Since 2009 she has been the President of [TIRF](#). Along with Ryan Damerow, she is the series editor for "Global Research on Teaching and Learning English" (co-published by Routledge Taylor Francis and TIRF).



Andy Curtis served as the 50th President of the TESOL International Association from 2015-16. He is a Professor in the Graduate School of Education at Anaheim University. He is currently at the forefront of the New Peace Linguistics field, and Virtual Reality in Language Education. He is based in Ontario, Canada.



Özgür Şahan is an Assistant Professor of Applied Linguistics at Yozgat Bozok University, Faculty of Education, Turkey. He is a recipient of a 2017 TIRF Doctoral Dissertation Grant. His research interests include language assessment, teacher education, and English-medium instruction.



Fauzia Shamim is a Professor and Dean, Faculty of Liberal Arts and Human Sciences at Ziauddin University, Karachi, Pakistan. She is a founder member and Vice President of the Society of Pakistan English Language Teachers (SPELT); she was Chair of TESOL's Research Professional Council (2018-19). Dr Shamim teaches and researches EFL/ESL and Applied Linguistics, and trains NNESTs in a variety of settings in Pakistan and internationally.



Prem Phyak teaches at the Department of English at the Chinese University of Hong Kong. His research interests include language policy, multilingualism, teacher education, and critical pedagogy. He has published articles in journals such as *Language Policy*, *Language in Society*, *Critical Inquiry in Language Studies*, and *Multilingua*.



Dario Luis Banegas is Lecturer in TESOL at the School of Education, University of Strathclyde, UK. He is actively involved in teacher associations in Latin America and the UK. His main areas of interest are: action research, teacher preparation, and social justice in language education.

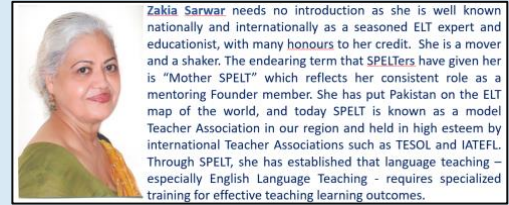
contexts. Dr Ozgur from Turkey followed by sharing the major findings of his research on the challenges faced by novice EFL teachers in under resourced contexts in Turkey.

Part II began with Dr Shamim’s presentation, co-editor with Kuchah Kuchah of *Teaching English in Difficult Circumstances*. She gave an overview of the book and highlighted some questions addressed by different contributors in their book chapters. She was followed by two contributing authors, Dario Benegas and Prem Pyhak, who shared the major findings of their research conducted in contexts of confinement in Argentina and school classrooms in Nepal respectively.

The discussion was concluded with comments from Prof Hywel Coleman, joining from Indonesia. He shared his recent experience of difficult circumstances in Afghanistan, where English teachers attended his professional development workshops with sounds of bomb blasts around them. He was happy to note that during the last 30 years or so, since he started work on teaching English in large classes, the definition of ‘difficult circumstances’ has been extended to include, for example, contexts of confinement, refugee camps and special education, as well as ‘contexts within contexts’, as represented in different chapters of the two books under discussion.

At the end Prof Zakia Sarwar thanked all the participants, panelists and Prof Hywel Coleman, as her ‘guru and that of many others in SPELT.

It was heartening to note that English teachers and ELT professionals had joined the panel discussion from several countries around the globe including Argentina, Australia, Bangladesh, Canada, China (Hong Kong), England, Indonesia, Nepal, Scotland, Sri Lanka, Turkey, the US, and of course, Pakistan. Audience engagement was evident in the very interesting conversations going on between the panelists and the participants in the chat box throughout and their questions shared at the end.



SPELT 37th Anniversary Panel discussion held on 17th July, 2021 on zoom

Conference Professional Council

Registration for the 37th international conference is open now!!

Dates: 6th & 7th November 2021

[Click here to register](#)



SPELT
Presents

**37th SPELT International
Virtual Conference 2021**



**Scheduled to be held on
Sat-Sun November 6-7, 2021**

SPELT... marching forward,
managing pandemic, training
trainers...

A unique opportunity of listening and
learning from the best of the ELT
professionals and educationists
Mark the dates for this high calibre
educational and teacher training
experience

Registration Open

Fee for Member: PKR 800

Fee for Non Member: PKR 1200/

Keynote Speaker



Dr. Deborah Healey, USA Title: *Telling Our Stories*
President TESOL International, University of Oregon
2019-20

Plenary Speaker

<div style="display: flex; align-items: center;">  <div style="margin-left: 10px;"> <p>Obaid Hamid, Australia Title: <i>Appraising effectiveness and innovations in ELT</i></p> </div> </div>	<div style="display: flex; align-items: center;">  <div style="margin-left: 10px;"> <p>Naeema Hann, UK Title: <i>Effective Online Assessment</i></p> </div> </div>
<div style="display: flex; align-items: center;">  <div style="margin-left: 10px;"> <p>Sara Hillman, Qatar Title: <i>Appraising effectiveness and innovations in ELT</i></p> </div> </div>	<div style="display: flex; align-items: center;">  <div style="margin-left: 10px;"> <p>Kamila Dolejsi, UK Title: <i>Digital Literacy in ESL Education</i></p> </div> </div>
<div style="display: flex; align-items: center;">  <div style="margin-left: 10px;"> <p>Sarah Hopkyns, Abu Dhabi Title: <i>Context-specific teaching and learning during the COVID- 19 pandemic: Toward cultural and linguistic inclusion</i></p> </div> </div>	<div style="display: flex; align-items: center;">  <div style="margin-left: 10px;"> <p>Francisco Perlas Duman Hawaii Title: <i>Varieties of English as a Resource in Multilingual and Multicultural Communication</i></p> </div> </div>

Panel Discussion

Day 1:
*Crossing Boundaries, Building Bridges: A
Pandemic Opportunity*

Day 2:
*Turning Challenges into opportunities in
difficult times: An ELT perspective*

*SPELT is honored to have speakers from USA, UK, Australia and Asia,
in addition to Pakistan.*

Professional Development Professional Council

Upcoming Workshops/Courses

Workshop Title:

“Nurturing Proficient Readers; Teaching to Read and Spell”

Facilitator: *Ms. Farheen Hasan*

Register [here!](#)



Webinar: Duration: 3 Hours

Nurturing Proficient Readers: Teaching to Read and Spell

37 Years of
Empowering
Teachers

TARGET AUDIENCE:
Teachers of pre-primary and primary

Date: Saturday, August 07, 2021

Time: 10:00am to 12:00pm



SPELT Members Fee: PKR 1200/-
Non Members Fee : PKR 1700/-

- E-Certificate will be provided
- Limited seats on first come, first served basis

Reading is a multifaceted process that draws upon many skills. It involves word recognition, comprehension, fluency and motivation. There are four methods for teaching reading. Out of them, teaching through phonics is a well-known and most commonly used method.. Discovering the correct way of teaching phonics will help teachers to develop proficient readers.

In this interactive online webinar, teachers will learn specific methods of how to teach reading to beginners with a focus on phonics.

At the end of the webinar, teachers will be able to:

- examine the term phonological awareness
- classify the stages of reading
- identify the problem areas of struggling readers
- practice strategies to teach phonics

This webinar will enable teachers to become aware of the problem areas, identify the struggling readers, target the problems and help the learners overcome their difficulties.

Free Webinar of the month

Topic: Self Compassion in Teachers

Facilitator: Dr. Rabia Mushtaq

Day & Date: Saturday, 31st July 21

Time: 12 to 1 pm

Register [here!](#)

Please follow us on [Facebook](#) to know about the workshops/courses that we offer.

Professional Development Opportunities

Noor ul Huda Education invites teachers/ educators to Teachers' Leadership Summit 2021: 'Leading in Crisis: Reimagining the Future.'

50 plus speakers from 5 continents, 500 anticipated participants

Prominent Speakers include Michael Fullan IPDL, Abbas Husain TDC, Karima Kara Cambridge University Press, Nishat Riaz British Council, Shehzad Jeeva AKUEB, Arthie Moore/Jan Robberts Ki Leadership, Mike Poulin GPS, Umair Jaliawala Torque, Arif Anis Humax.

Summit Dates: 30 July to 01 August 2021

Timings: 9:00 am to 6:30 pm

Registration fee: 1500/-

Includes e-certificate, Summit newsletter.

Group Discount: 1 free on 5 registrations

Register at:

<https://forms.gle/iTmoNh1gkqBxtRLfA>

Publications Professional Council

SPELT launched its first research journal on its 37th Anniversary

The aim of the SPELT Research Journal is to nurture indigenous research in Pakistan and foster colleagues to contribute as writers in national and international research Journals and be at the same pace as researchers around the world.



Article submission

If you would like your article to be published in SPELT journal, please read the article description <https://spelt.org.pk/spelt-quarterly-journal/> and email your article to article.speltjournal@gmail.com

Comments

We welcome your queries, comments and feedback on the articles. These can be sent to us via

<https://spelt.org.pk/contact-us/>

Advertising Options

If you would like to advertise your course, product or institution in the next issue, please contact

SPELT office: speltheadoffice@gmail.com

Success Stories

If you would like to share your success stories or career achievements with us, please share with us at speltebulletin2018@gmail.com



www.facebook.com/headofficespelt



www.youtube.com/channel/UCTrGTysgmeO1pHp3jLYjMqA



www.linkedin.com/company/headofficespelt



<https://www.instagram.com/speltheadoffice/>

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