

## Years of Empowering Teachers

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## Why is Phonological Awareness Important for English Language Teachers?

**Day:** Saturday **Date:** October 24,2020 **Time:** 4:00pm to 5:00pm

Phonological awareness is a vital set of skills that allows us to learn how to read. Phonological awareness skills provide children with a means to access the written form; phonics. You might know phonics as sound and letter combinations used to represent words. Research suggests that trouble with phoneme awareness and phonological skills early on is a gauge for poor reading and spelling skills. This is one way of checking student levels and a vital skill for English Language teachers to identify any problems early on. It is especially relevant to early childhood educators that they understand both phonological and phonemic awareness skills. This allows for them to have systemic interventions in place to help all emergent and struggling readers.

By the end of the webinar, teachers will have a good understanding of what constitutes phonological awareness and how to incorporate these concepts into their curriculum planning. Emphasis will be placed on how to easily apply this knowledge to everyday in-class teaching strategies.



**Aida Tasneem Zafar** is an English Language teacher, a school Headmistress and an independent teacher trainer in Karachi. Her career began as a TEFL and English for Special Purposes instructor at an institute in the United Arab Emirates. Later, she joined the schooling system and gained valuable experience teaching O' Level English Language and O' Level Literature across a wide range of skill levels. She has offered teacher training in lesson planning, Creative Writing, ESL Techniques, and Classroom Management. Her current aim is to train English Teachers on the latest research-based English language teaching methodologies.

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