

# *35<sup>th</sup> Anniversary*

## *1984-2020*

*36 years of empowering teachers*



## Conference Committee

**SPELT 36<sup>th</sup> International Conference goes virtual**

**Save the Date**

**November 7<sup>th</sup> & 8<sup>th</sup> 2020**

**Stay tuned for details of the speakers and registration information.**

## Academic Committee

### **DEVELOPING GOALS FOR SELF EXCELLENCE**

Even the blind have a vision, if you can only let the inner eye see!

Engagement is one element missing in education especially with those with natural learning disability or disabled due to their emotional situations. But, if only we can get these nurturing minds engaged in conversations with self and help them elicit their inclinations, a lot can change the way they see their effort to learning falling in place for what they wish to achieve for themselves. It may help parents and teachers in understanding student aspirations, especially those passing through adolescent years or developing their free will in their mid or late teens.

This session will focus on running the technique of self-reflection and introspection in order for participants to be able to:

- identify people who have influenced them,
- people they wish to contribute to the lives of,
- comprehending their self-awareness, conscience and imagination; and
- exercise their free will to develop goals for life and career -

All to replicate with their students to build such clarities!



**Dr. Qazi Tauseef Uddin Ahmed**, with qualifications in medicine, health professions education, and management sciences and experience of 25+ years including ELT, higher education, corporate training and educational leadership as well as senior management. He is best known as "Lifelong Learner", loves interacting with learners and learning facilitators alike to fulfil his passion of bringing the larger change through learning and teaching.

#### **Meeting Link**

<https://us04web.zoom.us/j/6648948955?pwd=UWtGMm9LYTFHUnNnbzF1bDAxQVZkdz09>  
Meeting ID: 664 894 8955  
Password: 497622

#### **Date & Time**

Saturday  
27 June 2020  
12 to 1 pm

Webinar on  
Developing Goals  
for Self-Excellence  
will be held on 27<sup>th</sup>  
June' 2020 from  
12:00 p.m. to 1:00  
p.m.

## Workshop Committee

### Webinar

This Training Is Being Offered By Spelt In Collaboration With Teachers' Development Centre.

## Why Learning Is Hard For Teachers and How to Make it Easy!

### TARGET AUDIENCE:

All Teachers, Coordinators, Principals and Heads

**Two Sessions 90 Minutes Each**  
**Part One:** Friday June 19th 2020 4:00 to 5:30 pm  
**Part Two:** Monday June 22nd 2020 4:00 to 5:30 pm

**SPELT Members Fee:** PKR 3,500/  
**Non Members Fee :** PKR 4,000/



*There is hardly a forum in Pakistan's education scene where the name of Abbas Husain is not recognized as a dedicated teacher trainer and educator. He is committed to the exploration of each participant's voice, and is known for his highly interactive facilitating style. He is known as an articulate advocate of the intellectual authority of teachers in society. He received his education from University of Karachi and University of Manchester. He has also received professional training from the Universities of Pittsburgh, Toronto, Louisville and Chicago. He is one of the founder members of SPELT.*



**SPELT**  
Society of  
Pakistan English  
Language Teachers

**36** Years of  
Empowering  
Teachers

After three decades as a teacher educator, I have noticed that teacher's training in urban Pakistan does not lead to change in schools. The training doesn't "stick": the majority of teachers say [even as the workshop is closing]: this is not practical in our context.

**Abbas Husain** will explore this vein of resistance to learning. What are the attitudes and biases that short circuit the learning of teachers? And what can trainers do to address them and help the individual teacher to overcome them? As the new pathways to learning and change open with intention rather than coercion, a new optimism can energise our work, leading to the most positive outcome in education: better learning by the students

The workshop was very well received and the participants learned a range of techniques to help them in their professional development.

## Journal Committee

Journal Committee is pleased to welcome authors to submit their research articles for SQJ special issue on **Engaging Research on ELT** to be published in December 2020.

For details and call for paper, please click [here](#)



### Journal Committee

#### **Article submission**

If you would like your article to be published in SPELT journal, please read the article description <https://spelt.org.pk/spelt-quarterly-journal/> and email your article to [article.speltjournal@gmail.com](mailto:article.speltjournal@gmail.com)

#### **Comments**

We welcome your queries, comments and feedback on the articles. These can be sent to us via

<https://spelt.org.pk/contact-us/>

#### **Advertising Options**

If you would like to advertise your course, product or institution in the next issue, please contact SPELT office: [spelttheadoffice@gmail.com](mailto:spelttheadoffice@gmail.com)

## Professional Development Opportunities for teachers

U.S. Department of State offers OPEN Global Online Courses – Fall 2020: Call for Applications  
Are you an English language teacher in Pakistan looking for fully-sponsored virtual professional development opportunities?

The Regional English Language Office (RELO) at the U.S. Embassy Islamabad under the Online Professional English Network (OPEN) is offering scholarships to English language teaching professionals from Pakistan to participate in eight-week online university-level courses offered through American universities. This is a fully-funded unmissable Stay-Home Professional Development Opportunity!

Application deadline: June 25, 2020

Application link: <https://lnkd.in/dKqRrDh>

For more information, visit <https://lnkd.in/fviSxji>

## TESOL Virtual Conference

**SPELT members who are not members of TESOL International Association are invited to register at the TESOL member rate for this Virtual Convention.**

**For further details go to:**

<https://www.tesol.org/conventiononline2020>

[Registration](#)[Schedule at a Glance](#)[Convention Highlights](#)[Graduate Student Forums](#)[Sponsors & Exhibitors](#)[Presenter Information](#)

## Useful Blog

Ms. Aisha Aslam, one of our webinars' presenters, has shared her experience of doing a webinar for SPELT.

<https://www.evernote.com//ARSXEZi04K5AyolyBk0dtxcfN1-2A0ZyM7g/>

**Stay tuned to our Facebook page for event notifications.**



[www.facebook.com/headofficespelt](https://www.facebook.com/headofficespelt)

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**E-bulletin Team**

**Ms. Farheen Hasan**

**Ms. Sadia Jameel**



August  
15, 2020

Call for Papers: Special Issue on *Engaging Research in ELT*

Editor: Shumaila Omar

Editorial Committee: Dr. Rubina Masum, Maria Hassan, Lubna Farhan Ali

Guest editors: Judy Sharkey, Becky Kelly, Kamala Nasirova, &  
Sümeýra Gök Gulmezoglu, University of New Hampshire

*SPELT Quarterly Journal (SQJ)* is a double-blind peer-reviewed practitioner-oriented Journal published quarterly and registered under ISSN: 1815-7661 and DC (S)/Press 45/2000.

It is the journal of the Society of Pakistan English Language Teachers (SPELT)

The December 2020 issues is planned as a special edition on '*Engaging Research in ELT*'

<https://spelt.org.pk>

This special topic of *SQJ* celebrates SPELT's commitment to supporting teachers as intellectually curious professionals and building sustainable, inclusive learning communities where researchers, practitioners, administrators, and students work together to advance the field.

*Engaging Research in ELT*, highlights the ways that ELT professionals read, interpret, design, and/or conduct research. The call is an invitation to *SQJ* readers (practitioners, researchers, administrators) to enter a stimulating, professional dialogue, one that evokes Graff and Birkenstein's (2010) popular academic writing book, *They Say / I Say*. The authors argue that "writing well means entering into a conversation with others. . . . [It] means engaging the voices of others and *letting them in turn engage us* (emphasis added)" (p. xvi). In a similar vein, *Engaging research* is a call for researchers and practitioners to be in dialogue with each other and to see their work (research, practice) and professional identities (researcher, practitioner) as mutually informing and beneficial to ELT. *Engaging research* is a type of co-created praxis, where shared reflection + action leads to transformation.

Authors are encouraged to address one of the following guiding questions:

1. ***How do teachers—from novice to experienced veterans, engage in research to inform their practice and overall professional development?*** The answers range from individual pursuits such as conducting classroom research and/or using published research to inform curriculum design and analyze student learning in new ways to collective endeavors such as researcher-practitioner collaborations and professional reading circles.
2. ***How do researchers engage teachers and the realities of their contexts and challenges when designing and reporting their research?*** This question challenges researchers to demonstrate how their inquiries address pressing issues relevant to and reflective of the daily realities of teachers, their students, and their communities.

Single and multi-authored submissions are welcome.

### Submission Categories

We welcome the submission of original articles on ELT in the following categories.

1. Theoretical/ Conceptual Studies (4000-5000 word count)

*For practitioners these might be essays on how a particular research study caused you to reconceptualize your practice and/or better understand your students' needs and learning. Or it might be a narrative inquiry or autoethnography of one's professional journey. For researchers, these might include conceptual analyses of what it means to do engaging research; it might be a critical inquiry into "relevance." For researchers-practitioners writing together, these could be essays that describe and theorize your R-P collaborations, relationships, and shared learnings.*

2. Empirical Studies (4000-5000 word count)

*Contributions include but are not limited to action research projects, cases of exploratory practice (see D. Allright's work), and research on teacher learning, teachers' voices and perspectives regarding research.*

3. Materials and Methods in Language Teaching and Learning (1000-1500 word count)

*Contributions to this section must focus on materials and methods that support research-practice/practitioner-researcher collaborations. They might be reviews of teacher researcher books and materials or they might be descriptions of professional learning communities (PLCs) that the authors have designed and/or experienced. Or, they might introduce readers to a particular kind of methodology or approach to practitioner inquiry.*

4. Classroom Reflection (2000-2500 word count)

*Contributions to this section start with a rich description of a classroom vignette that led the author to an **engaging research** experience. For practitioners, perhaps this was a curious interaction with a student that inspired you to seek out research literature that you would not have before. For researchers, these could be classroom realities that led to the design and implementation of a study. You might address how the classroom event kept your research grounded in daily realities and may have challenged some of your own assumptions and/or interpretations of accepted theories.*

### Author's Guidelines

All submissions to SPELT Quarterly Journal (SQJ) should adhere to *Publication Manual of the American Psychological Association* (6th ed.), details on (APA) can be obtained from <https://apastyle.apa.org/6th-edition-resources/>

### Preparation of Manuscripts

Manuscripts should be submitted as a (Microsoft) word document, with all material double-spaced, with one-inch margins. All pages should be numbered consecutively, beginning with page 1, the title page. Names of the author(s) should not appear in the manuscript.

Tables and figures should be numbered serially, and legends to illustrations should be prepared on separate sheets. Tables and figures will be placed near their first mention in the text; all tables and figures must be referred to in the manuscript.

**Title Page:** The following elements must be included:

- Title of the article;
- Name(s) and initial(s) of author(s), preferably with first names spelled out;
- Affiliation(s) of author(s);
- Footnotes to the contribution title;
- Name, address, telephone and fax numbers, and e-mail address of the corresponding author.
- Identify the category of submission from the list above (1-4)
- Statement attesting to the fact that the submission has not been published previously and is not currently under review for another journal or publishing outlet.

**Abstract:** Each article is to be preceded by a succinct abstract, of up to 250 words, that highlights the objectives, methods, results, and conclusions of the paper.

**Key Words:** To identify the subjects under which the article may be indexed, 4-6 key words should be provided.

### **Submission of Manuscript**

Submit papers at [spelteditor@gmail.com](mailto:spelteditor@gmail.com)

### **Timeline**

Call for papers June 18, 2020

Paper submission due August 15, 2020

Papers sent to reviewers August 31, 2020

Reviewers' report sent to authors Oct 15, 2020

Final revision due Nov 15, 2020

Publication Dec 20, 2020

### **Contact us**

For further queries contact [shumailaomar2@gmail.com](mailto:shumailaomar2@gmail.com) [rubinamasum@gmail.com](mailto:rubinamasum@gmail.com)