

# Webinar



36 Years of  
Empowering  
Teachers

## Content and Language Integrated Learning (CLIL): challenges and implications for English and subject teachers.

### TARGET AUDIENCE:

All Teachers, Coordinators,  
Principals and Heads

**Webinar Moderator:** Bushra Ahmed Khurram

**Date:** July 18, 2020 **Time:** 5:00 to 6:00pm

**Fee:** PKR 400

- Certificate will be provided
- Limited seats on first come, first served basis

### Account Details:

**Title:** Society of Pakistan English Language Teachers (SPELT)

**Acct. No.:** 1102-0081-001165-01-5

**Bank Name:** BANK-AL-HABIB (Khayaban-e-Ittehad)

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CLIL (Content and Language Integrated Learning) is a recent dual-focused educational approach widely adopted in numerous international contexts, especially in Europe where it was promoted as a way to promote language learning within the educational system. When implemented, CLIL predominantly involves subject content teachers using English to teach their subject, but also English language teachers who have adopted the CLIL methodology to innovate their teaching. Within CLIL, language is used as a medium for learning content, and the content is used in turn as a resource for learning languages.

CLIL requires a reconceptualisation of language from language learning per se towards an integrated model which actively involves the learner in using and developing language of learning, language for learning and language through learning.

This webinar will introduce CLIL and will offer examples of its implementation in the classrooms of English and subject teachers. The dilemmas of language use in relation to content teaching and current changes and challenges affecting English pedagogy will be presented and factors that are driving diverse ways of conceptualizing instruction and assessment will be explored and discussed.



**Lucilla Lopriore**, professor of English at Roma Tre University. MA TEFL, Reading University, PhD Italian L2, Siena. EL school teacher for over 20 years, qualified language teacher educator, she has led numerous courses for English, Italian and CLIL teachers. TESOL Italy President (1996-98), TESOL Intl. Board of Directors (2001-2004), TESOL Intl. Research Professional Council chair (2016-2018). Research projects: ELLIE (Early Language Learning in Europe); PRIN ELF in domain-specific contexts of intercultural communication; ENRICH (English as a Lingua Franca practices for inclusive multilingual classrooms) Erasmus KA2 Project. ELF 6 conference organizer (2012). Research interests: Language teacher education; Early language learning; ELF; Aural comprehension; Italian L2; Assessment; Educational linguistics; CLIL; Data Driven Learning. [lucilla.lopriore@uniroma3.it](mailto:lucilla.lopriore@uniroma3.it) <http://lingueletteratureculturestraniere-uniroma3.it/mirror.uniroma3.it/bacheca/llopriore/home/>

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