

Authenticity in ELT Material Development

The notion of authenticity has been explored in diverse contexts and on different occasions over the last forty years, mostly in terms of the type of constructed vs. authentic language samples as used in course-books. The nature of authenticity has recently been further researched because of globalization and of ICT use and because of the emergence of new forms of authenticity and the relevance of localized language use. Course-books do not always provide all that is needed and teachers, particularly non-native ones, usually look for other forms of support to their work, as authentic audio, video or multimedia texts and for tasks appropriate for learning. Local teachers are engaged in developing their own materials and resorting to authentic resources as the ones their learners might be exposed to when out-of-school. This workshop will address classroom teachers' needs by offering hands-on activities based upon the use of authentic materials for classroom learning. Teachers can thus encourage learners to 'practise' authenticity by engaging them both in the use of authentic materials, as well as of tasks whereby resorting to communicative strategies that 'authenticate' their language use. Workshop participants are encouraged to bring and share samples of their self-developed material.

Objectives

By the end of this session, participants will be able to:

- discuss their ways of developing teaching materials in their language classroom;
- familiarize with new forms of authenticity in English language teaching;
- be presented with ways of identifying authentic materials and of adapting them for teaching purposes through appropriate tasks;
- develop guidelines for the use of authentic materials.



Lucilla Lopriore, Roma Tre University. MA TEFL, Reading, UK; PhD Italian L2, Siena University. TESOL Intl. Board (2001-2004), TESOL Research Council (2015/18). ELLiE project (2006-2010), ENRICH Erasmus+ Project (2018/21) Italian coordinator. Teacher educator, course-book writer. Fields of interest: Assessment, Mediation, English as a Lingua Franca, Teacher Education, Early Language Learning, CLIL.

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Who should attend?

Teachers of all Levels

Date: October 28, 2019

Timing: 3:00 pm -6:00 pm

Workshop Fee:

Member's Fee: Rs. 2,500

Non Member's Fee: Rs. 3,000

Venue: SPELT Head Office

Limited seats on first come,
first served basis

Inclusive of course materials,
certificate, & refreshments

Become a member on the spot
and avail member rates.
Institutional members - send 4
teachers at member rates.

**SPELT reserves the right to make changes in
the event as required.**

REGISTRATION FORM

Reg No: (for office use only)

Authenticity in ELT material development

Facilitator: Lucilla Lopriore

PLEASE USE BLOCK LETTERS TO COMPLETE THE FORM

Name: _____

Name of Institution: _____

Institution Address: _____

Contact No: _____ E-mail: _____

Home Address: _____

Mobile No: _____ E-mail: _____

Profession: _____

Professional Qualifications: _____

Experience of Teaching Level (s) period _____

Please write briefly what your expectations of this course are: _____

Fee Non-Refundable

Applicant's Signature & Date

HEAD OFFICE

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CASH should be paid in person at SPELT House
CHEQUE and **BANK DRAFTS** should be drawn in
favour of "**SPELT**". They must be drawn in PAK Rs. Only and
can be mailed along with this form **ONLINE TRANSFERS**
should be in PAK Rs.

Account Details:

- **BANK-AL-HABIB (Khayaban-e-Ittehad)**
- **Branch** Plot No C-28/C-30 Khayaban-e-Ittehad DHA Ph-II Ext)
- **Acct. No.:** 1102-0081-001165-01-5
- **Title:** Society of Pakistan English Language Teachers (SPELT)
- **Swift Code:** BAHLPKKAXXX